



Texas Education Agency  
2022 Federal Report Card  
SAN LUIS EL (159901109) - EAGLE PASS ISD - MAVERICK COUNTY

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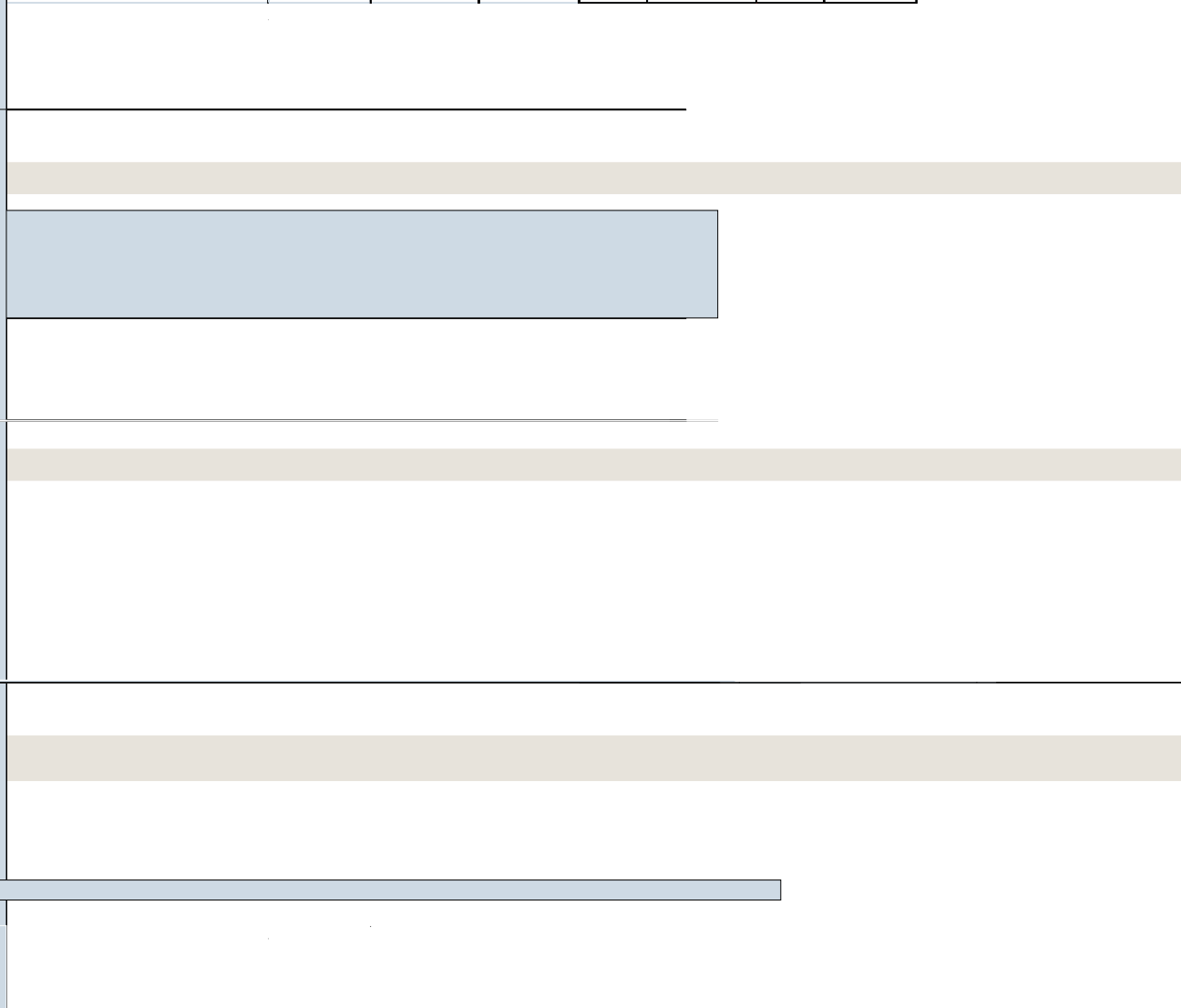
City  
Board  
D - MAVERICK COUNTY

| an | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|----|-------|------------------|-------------------|-------------|-----|------|
|    | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
|    |       |                  |                   | N           |     | N    |

**Interim Goals (2023-2027)**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 52% | 42% | 46% | 66% | 51% |
|-----|-----|-----|-----|-----|

|     |
|-----|
| 78% |
|-----|



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|                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|-----------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Long-Term Goals | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met      |              |                  |          |       |                 |       |                  |                   |             |     |      |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

€ Student groups that are at or above 90% are required31 J1 j 0 d 0 J j 342.14 479.52 40.75 0.14 rc64groups that are at or above 90% are required31 J1 1 J1 j 0 d 0 J j 383.3



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|                      |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| SAT/ACT All Subjects | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |





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|                              |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                              | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                              | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                              | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Referrals to Law Enforcement |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                              | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                              | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                              | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| All Students                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| Chronic Absenteeism          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                              | Male   | 16             | -8               | 16       | -8    | -8                      | -8    | -8               | -8                | 7  | 4                          | -8                                       |
|                              | Female | 16             | -8               | 16       | -8    | -8                      | -8    | -8               | -8                | 8  | 3                          | -8                                       |
|                              | Total  | 32             | -8               | 32       | -8    | -8                      | -8    | -8               | -8                | 15 | 7                          | -8                                       |

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The table consists of three rows. The top row is a solid blue header. The second and third rows are empty tan-colored rows, likely representing data for different categories or years.

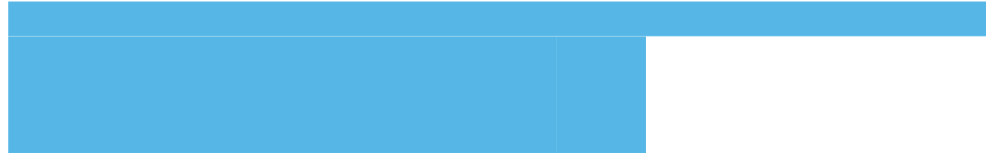


- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.



| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8  | Reading     | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |
|  | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|  |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|  |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|  |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|  |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|  |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|  |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|  |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|  |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|  |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|  |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.  
n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |                    |
|---|-------------|----------------------------|--------------------|
| Grade   | Subject     | Student Group              | Participation Rate |
| Grade 4   | Reading     | Students with Disabilities | 89%                |
|   |             | English Learners           | 95%                |
|   | Mathematics | Students with Disabilities | 87%                |
|   |             | English Learners           | 95%                |
| Grade 8   | Reading     | Students with Disabilities | 89%                |
|   |             | English Learners           | 97%                |
|   | Mathematics | Students with Disabilities | 93%                |
|   |             | English Learners           | 97%                |

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

